



A Leading Edge Campus

PRE-PRIMARY

Grade 000-0

2019

At Woodlands Pre-Primary, our children learn through play. No structured teaching of reading and writing is undertaken, although our pre-school learners acquire all the pre-reading and writing skills required for later formal education. Our child-friendly learning environment ensures that all developmental areas are addressed and nurtured.

All academic planning and assessment is based on the national CAPS document as well as the ISASA Curriculum Guidelines for Early Childhood Development. As part of the mentoring process, teachers identify, source and reference a theme, taking careful consideration of progression made across grades as well as individual differentiation within classes. Implementation of the Reggio Emilia Philosophy encourages and promotes critical thinking, problem solving, research, exploration and creativity among our learners – attributes critical to future achievement.

Woodlands Pre-Primary believes that a fine and balanced education is a partnership between home and school, and accordingly endeavours to involve parents in the process as frequently as possible.

The daily programme at the College emphasises and supports the notion of the holistic development of the child across six broad functional clusters –

Five Senses - New learning takes place through all five senses starting with the most important one, touch.

Physical – Great emphasis is placed on the physical development of our children. The Astro-turf area in front of each class as well as our Sensory garden enhances the development of gross motor skills. Action ball once a week is provided by qualified coaches as well as sports skills training to develop skills required for sports offered in the Junior College.

Social and Emotional – These skills are developed through peer and adult interaction and play. The child learns to share, take turns and accept rules. We strive to develop responsible, self-disciplined, law-abiding citizens.

Cognitive and Language Development – These play a very important part in the daily programme. The child learns to listen and speak using full, complete sentences with emphasis being placed on phonemic awareness. The reading and viewing of the printed media is encouraged. Perceptual, spatial and problem-solving skills are taught.

Maths – Pre-Primary Mathematics focuses on concrete numerical concepts and data handling. Learners are able to do simple calculations and estimations using concrete apparatus. Learners are exposed to rote counting, number recognition and problem solving.

Computers – On the technology side our College offers the Knowledge Network programme, a progressive programme for each Grade teaching computer skills through games. Coding has been introduced and now forms part of the computer programme. Each child's progress is carefully monitored and documented and this is shared with parents on a regular basis.



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What Woodlands has to offer

A range of activities is offered on Campus from Monday to Thursday on an outsourced basis –

Sport

- Cricket
- Karate
- Kinder Kinetics
- PhyzEd
- Soccer Starz
- Tennis

Cultural

- Ballet
- Drama
- Modern dancing
- Music appreciation

Music Department

- Instruments
- Voice Coaching

- A range of percussion instruments

Castinets
Drums
Rhythm sticks
Shakers
Tambourines
Triangles

Other

- Chess
- Manners 4 Minors
- Young Engineers

- Drumming
- Movement and dance

Aftercare Centre

An after-school care facility is offered on the premises and runs throughout the academic year including all school holidays and mid-term breaks, closing only from mid-December until mid-January, when the College reopens for the academic year. A Holiday Club operates during the August holidays and during the first two weeks in December.

The Aftercare facilities of Woodlands Pre-Primary College rank among the best in Gauteng and include an indoor double volume Piazza play area, kitchen, dining area, sickroom, and an Astro-turf sports arena specifically designed to meet the needs of the Pre-Primary students.

Learners are provided with a cooked, balanced meal every day, as well as a mid-afternoon snack.

Caring Aftercare teachers provide a warm, nurturing environment for those learners who need to spend a full day at the College. Aftercare times are until 17:30 from Monday to Thursday, and until 17:00 on Friday.